

SCHOOL ENROLLMENT
2012 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Data and Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Subject	Alaska					
	Total		Percent of enrolled population			
	Estimate	Margin of Error	In public school		In private school	
			Estimate	Margin of Error	Estimate	Margin of Error
Population 3 years and over enrolled in school	195,535	+/-4,290	87.0%	+/-1.6	13.0%	+/-1.6
Nursery school, preschool	10,865	+/-1,440	60.7%	+/-8.4	39.3%	+/-8.4
Kindergarten to 12th grade	133,066	+/-2,597	90.3%	+/-1.7	9.7%	+/-1.7
Kindergarten	10,665	+/-1,512	87.3%	+/-5.8	12.7%	+/-5.8
Elementary: grade 1 to grade 4	40,632	+/-2,351	88.4%	+/-3.0	11.6%	+/-3.0
Elementary: grade 5 to grade 8	40,863	+/-2,281	92.3%	+/-2.0	7.7%	+/-2.0
High school: grade 9 to grade 12	40,906	+/-2,277	90.8%	+/-2.2	9.2%	+/-2.2
College, undergraduate	39,353	+/-3,055	86.0%	+/-3.4	14.0%	+/-3.4
Graduate, professional school	12,251	+/-1,856	77.6%	+/-7.8	22.4%	+/-7.8
Percent of age group enrolled in school --						
3 and 4 years	38.5%	+/-4.9	59.1%	+/-9.4	40.9%	+/-9.4
5 to 9 years	93.8%	+/-1.9	87.1%	+/-2.8	12.9%	+/-2.8
10 to 14 years	98.4%	+/-0.6	91.7%	+/-1.8	8.3%	+/-1.8
15 to 17 years	94.4%	+/-2.3	90.9%	+/-2.8	9.1%	+/-2.8
18 and 19 years	60.2%	+/-5.1	88.0%	+/-4.4	12.0%	+/-4.4
20 to 24 years	27.7%	+/-3.2	89.8%	+/-5.1	10.2%	+/-5.1
25 to 34 years	15.0%	+/-2.0	84.4%	+/-5.3	15.6%	+/-5.3
35 years and over	4.2%	+/-0.6	77.2%	+/-6.0	22.8%	+/-6.0
Population 18 years and over	544,184	+/-306	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	9.5%	+/-0.7	83.9%	+/-3.0	16.1%	+/-3.0
Males 18 years and over	284,144	+/-873	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	8.2%	+/-1.0	79.7%	+/-4.5	20.3%	+/-4.5
Females 18 years and over	260,040	+/-875	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	10.8%	+/-1.0	87.4%	+/-3.5	12.6%	+/-3.5
Population 18 to 24 years	79,590	+/-1,956	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	26.3%	+/-2.3	88.9%	+/-4.5	11.1%	+/-4.5
Males 18 to 24 years	44,869	+/-1,625	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	22.1%	+/-3.1	84.3%	+/-7.3	15.7%	+/-7.3
Females 18 to 24 years	34,721	+/-1,031	(X)	(X)	(X)	(X)
Enrolled in college or graduate school	31.7%	+/-3.8	93.0%	+/-4.5	7.0%	+/-4.5
PERCENT IMPUTED						
School enrollment	3.3%	(X)	(X)	(X)	(X)	(X)
Grade enrolled	5.0%	(X)	(X)	(X)	(X)	(X)

Source: U.S. Census Bureau, 2012 American Community Survey

Explanation of Symbols:

An *** entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An - entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An - following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An + following a median estimate means the median falls in the upper interval of an open-ended distribution.

An **** entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An ***** entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.